

Information Sources and Services in B.Ed. Colleges in Kanyakumari District: An Analytical Study

P.Balasubramanian and C.Catherin Beula

University Library, Manonmaniam Sundaranar University, Tirunelveli - 627 012, Tamil Nadu, India
Library, Bethany Navajeevan College of Education, Bethany Nagar, Vencode, Kanyakumari - 629 190, Tamil Nadu, India
E-mail: bala_phd2010@yahoo.com

(Received on 23 November 2011 and accepted on 28 March 2012)

Abstract - This study aims to find out the availability of information sources and services available in B.Ed. Colleges in Kanyakumari District, Tamil Nadu, India. Majorities of the Colleges satisfied the services of the library and suggested to develop the new technologies in the library.

Keywords: Information, Sources and Services, Teacher Education

I. INTRODUCTION

Education is an instrument of social change and development. It is a lifelong process. For the growth and progress of education, library is must in an educational institution. In an ideal educational system, library is a nerve centre of an academic life [1]. Thus a College library plays an integral part of the teaching and research process. The major objectives of a college library are to supply sources of information to the students and teachers. By making use of the source materials the students and teachers may guide the dashing of the society and nation.

Every Teacher Training College should have a well equipped library. Its aim is to support the information needs requirements of the teacher trainees as well as teacher educator for the purpose of study availability of information is highly essential.

The Teacher Education programme is mainly responsible for equipping the teachers with competence and abilities' so that they may guide the future citizens properly. The conditions and status of teacher education have a direct bearing on the quality of education. Therefore sincere efforts have been taken after 1947 for improving its quality. In this education field library plays a vital role and support the information needs. By developing use of source maltreats the quality of achievements higher than usual.

II. STATEMENT OF THE PROBLEM

Library plays a vital Role in the educational field. The study focuses on the topic Information sources and services in the B.Ed. Colleges in Kanyakumari District: An analytical Study affiliated to Manonmaniam Sundaranar University, Tirunelveli, Tamil Nadu. This study have been conducted in the academe year 2006.

III. OBJECTIVES OF THE STUDY

The following objectives have been formed for the study.

- 1) To find out the information sources and services in the B.Ed. Colleges affiliated to Manonmaniam Sundaranar University in Kanyakumari District;
- 2) To find out whether there is enough documents or sources to satisfy the information needs through its library;
- 3) To find out most frequently used information sources;
- 4) To find out the services of librarians in the library;
- 5) To find out the suggestions for further improvement of the libraries.

IV. DATA ANALYSIS

Data has been collected both form primary and Secondary sources such as standard books, encyclopedias, journals abstracts etc. For the analysis and interpretation of the data collected tables, diagrams and simple statistical tools such as averages and percentages are used.

Out of 11 Teacher Training Colleges are functioning in the district, one college is belongs to Aided and other 10 Training Colleges are Self-financing in status. 100 students are studying in each college, 976 questionnaire were distributed to the students and 926 were returned with responses. The response rate is given in the Table I.

Table II shows that 67.82% trainees satisfied with the subject books and 32.18% students are not satisfied with the subject books.

The Table III shows that 66.41% trainees satisfied with the availability of Journals and Dailies, and 33.59% trainees were not satisfied with the availability of periodicals and Dailies to their requirements.

The Table IV shows that 26.35% trainees satisfied and 73.65% trainees are not satisfied the electronic sources offered by the library.

TABLE I NAME OF THE TEACHER EDUCATION COLLEGES AND THE PERCENTAGE OF THE RESPONSE RATE OF THE QUESTIONNAIRE

Sl. No.	Name of the College	No. of Trainees	No. of Questionnaire	No. of Response Received	% of Responded
1	All Saints College of Education, Malayadi	100	84	77	91.66
2	Bethlehem College of Education, Karungal	100	90	86	96.55
3	Bishop Aaganiswami College of Education, Muttom	100	85	81	95.29
4	Christian College of Education, Marthandam	100	96	84	87.50
5	Good Shepherd, Nagercoil	100	83	72	86.74
6	James College of Education, Mananvilai	100	96	90	93.75
7	Kamaraj College of Education, Pazhavilai	100	95	89	93
8	N.V.K.S.D College of Education, Attoor	100	97	96	98.96
9	Ponjesly College of Education, Nagercoil	100	90	86	95.55
10	Ruban College of Education, Thadikarakonam	100	92	85	92.39
11	St. Joseph. C Education, Appicode	100	88	80	90.90

TABLE II SATISFACTION OF USERS IN SUBJECT BOOKS

Sl. No.	Users Satisfaction	No. of Responses	Percentage
1	Satisfied	628	67.82
2	Not satisfied	298	32.18
	Total	926	100

TABLE III ADEQUACIES OF JOURNALS AND DAILIES

Sl. No.	Adequacy of Journals and Dailies	No. of Response	Percentage
1	Adequate	615	66.41
2	In adequate	311	33.59
	Total	926	100

TABLE IV SATISFACTION OF ELECTRONIC SOURCES OFFERED BY THE LIBRARY

Sl. No.	Satisfaction of Electronic Sources	No. of Response	Percentage
1	Satisfied	244	26.35
2	Not satisfied	682	73.65
	Total	926	100

V. FINDINGS

1. The study has revealed that all the teacher trainees are the member of their College library.
2. About 86.93% trainees are using the library regularly.
3. About 67.82% users are satisfied with the subject books in their use.

4. About 72.35% users are satisfied with the general books in their needs.
5. About 66.41% trainees are satisfied with the availability of journals and dailies.
6. About 60.80% users satisfied the seating arrangements of their library.
7. About 94.38% users satisfied the arrangements of documents in their library.
8. Majority of the users (i.e. 73.65%) are not satisfied the availability of electronic sources.
9. About 77.54% trainees are satisfied the services of the librarian.
10. Most of students demand to develop into Electronic library.

VI. CONCLUSION

The libraries play an important role for supplying information sources to the users. The teacher Education College trainees are taken under the study. From this study, it is found that the most of the users got timely help from their library staff also demand to develop Electronic Library. The users are having sufficient knowledge about the print and electronics sources.

REFERENCES

[1] Association of Indian Universities, Teacher Education in India, New Delhi, 2001.